



Access and Participation Nominated Supervisor

NQS Element 6.2.2 Access and Participation

Name of the person conducting the checklist: _____ Date: _____

Inclusive Practice - General

Do you know that the principle of equity, inclusion and diversity underlie the National Law and you're in breach of the Law if you don't implement inclusive practices (section 3)? Yes No NA

Does the service philosophy guide the access, inclusion and participation of every child? Yes No NA

Is the family information area clean, tidy and full of current information about local parenting and support services? Yes No NA

Is someone responsible for regularly maintaining the family information area? Yes No NA

Have you developed professional relationships with services/agencies in the local community eg child protection, early childhood, cultural, family agencies and health professionals? Yes No NA

Do you purchase resources that reflect children and adults from a range of backgrounds, including that of families and the local community? Yes No NA

Do you purchase resources that promote diversity rather than stereotypes or traditional gender roles? Yes No NA

Do you establish and maintain professional relationships with community members and organisations to enhance each child's wellbeing and participation? Yes No NA

Do you share relevant information about each child with the Educational Leader, Group leaders and educators? Yes No NA

Do you regularly observe what's happening in children's room/group to ensure each child is included and activities adjusted where needed? Yes No NA

Do you provide opportunities for families to contribute to their child's learning and wellbeing eg through parent/teacher nights, parent information nights? Yes No NA

Additional Needs

Do you always see how you can support the enrolment of children with additional needs rather than turning them away? Yes No NA

Do you discuss support options with the families of children with additional needs? Yes No NA

Do you establish and maintain partnerships with community and support agencies to promote the inclusion and wellbeing of children with additional needs? Yes No NA

Do you contact your Inclusion Support Agency for help when you have a child with additional needs eg to write Strategic Inclusion Plan for support/funding? Yes No NA

Do you support educators to work with child's school and develop/implement support plans? Yes No NA

Do you organise professional development in areas needed to support children with additional needs and promote inclusive practices? Yes No NA

Do you keep written records of actions taken to support the inclusion of children with additional needs eg minutes of meetings with specialists, support plans etc? Yes No NA



Actions required