

# Approved Learning Framework Educators

## NQS Element 1.1.1 Approved learning framework

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

**E = Embedded** I do that **ALL** the time

**K = I know** I need to do that, but I don't do it all the time

**T = Please teach** me how to do it or improve my understanding of why I need to do it.

	ED1	ED2	ED3	ED4	ED5
Would visitors see your children behaving in ways and engaged in activities that meet learning outcome indicators eg children expressing opinions and emotions, making choices, solving problems, collaborating with others, displaying curiosity and enthusiasm, using play to investigate, imagine, build and identity, and learning and practicing new skills?					
Would visitors see you implementing activities that encourage each child to investigate ideas (including more complex topics) and contribute their suggestions/hypotheses/knowledge etc eg activities that involve or extend learning about literacy, numeracy, science, symbols, creative arts, environment?					
Would visitors see you extending children's communication eg implementing activities that build language (including languages used at home), providing access to a range of media (including print displays and books) and encouraging children to engage in meaningful conversations/interactions with their friends or teachers?					
If working with young children, would visitors see you responding to their cues and signals and interacting with them one-on-one during routines/activities?					
If working with older children, would visitors see you including children's diverse lifestyles, views and knowledge, and encouraging them to help plan and lead the program?					
Would visitors see you implementing activities that allow children to relax?					
Can you confidently explain how the service philosophy guides your programming decisions?					
Can you confidently explain how your programming meets the interests and needs of children who do not regularly attend?					

### Actions required

