

Behaviour Management Nominated Supervisor

NQS Element 5.1.1 Positive educator to child interactions

NQS Element 5.1.2 Dignity and rights of the child

NQS Element 5.2.2 Self-regulation

Name of the person conducting the checklist: _____ Date: _____

Communicating with families

Do you give families information about particular behaviours where relevant eg bullying? Yes No NA

Do you discuss with families what educators will do to manage the behaviour? Yes No NA

Do you refer families to supports services/professionals if required? Yes No NA

Do you support educators to work with families and support services/professionals if relevant to manage behaviour eg with behaviour management plan? Yes No NA

Communicating with children and employees

Do you role model appropriate behaviour at all times eg never yell across the room and use gentle, nurturing interactions? Yes No NA

Does your non-verbal communication match what you are saying eg arms open rather than crossed if you are inviting child to engage with you? Yes No NA

Practices

Do you work with the cook to adjust the menu and the time that certain foods including fruit which is high in natural sugar are provided? Yes No NA

Do you diarise to review any behaviour/education management plans? Yes No NA

Actions required