

Belonging at the Service Educators

NQS Element 5.1.1 Positive educator to child interactions

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

E = Embedded I do that **ALL** the time

K = I know I need to do that, but I don't do it all the time

T = Please teach me how to do it or improve my understanding of why I need to do it.

	ED1	ED2	ED3	ED4	ED5
Do you encourage small groups of children to work together?					
Do you encourage children to acknowledge other children's efforts?					
Do you provide opportunities for children to interact and develop positive relationships with other children, educators and volunteers?					
Do you respond to cultural barriers children might be experiencing?					
Does the environment reflect each child's family by displaying artefacts like family photographs and articles of family significance?					
Do you respect the values and diversity of families and children?					
Do you encourage children to initiate, create and explore?					
Do you ask children for their ideas and let them make some significant decisions about spaces, resources, toys and games?					
Do you include children's ideas and suggestions in the program?					
Do you encourage children to help fix things, clean, garden and care eg for the environment and the people in it?					
Do your actions encourage children to develop self-reliance and positive self-esteem?					
Do you regularly welcome families by name and encourage them to become involved in service life?					
Do you display children's learning, and encourage children to discuss what they have done with their families?					
Does each child have a place for their personal possessions and projects?					

Actions required