



Belonging at the Service Nominated Supervisor

NQS Element 5.1.1 Positive educator to child interactions

Name of the person conducting the checklist: _____ Date: _____

Are you confident educators encourage children to participate and promote a sense of belonging?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators encourage small groups of children to work together?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators encourage children to acknowledge other children's efforts?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators provide opportunities for children to interact and develop positive relationships with other children, educators and volunteers?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators respond to cultural barriers children might be experiencing?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Does the environment reflect each child's family by displaying artefacts like family photographs and articles of family significance?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators respect the values and diversity of families and children?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators encourage children to initiate, create and explore?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators ask children for their ideas and let them make some significant decisions about spaces, resources, toys and games?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators include children's ideas and suggestions in the program?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators encourage children to help fix things, clean, garden and care eg for the environment and the people in it?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators' actions encourage children to develop self-reliance and positive self-esteem?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators regularly welcome families by name and encourage them to become involved in service life?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators display children's learning, and encourage children to discuss what they have done with their families?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Does each child have a place for their personal possessions and projects?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

Actions required