

# Child Centred Learning Nominated Supervisor

## NQS Element 1.1.2 Child-centred

Name of the person conducting the checklist: \_\_\_\_\_ Date: \_\_\_\_\_

Do you regularly check the curriculum to make sure it's based on each child's interests, strengths, culture and needs and not what educators think children should find interesting?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you regularly discuss how the curriculum is meeting Quality Area 1 elements, including a child focus, with the Educational Leader and Room/Group Leaders?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you pass information gained from families about children's interests, strengths and needs to Room/Group Leaders?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you support and promote excursions to extend learning about interest areas or what's in the community?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you encourage educators to display learning including art and craft that shows children's interests and achievements, even where these are quite large and may need to be displayed in corridors etc?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do Room/Group Leaders allow flexibility in the routine, so that if children are engrossed in an activity or play, educators don't automatically end the session just because the routine says it's time to move on?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators' actions and words show children they think they're capable and competent eg educators encourage children to try new skills even if they think children may fail?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you source resources and equipment that spark children's interest and promotes their creativity, imagination, problem solving, investigation etc?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you introduce elements into the outdoor environment which promote risky play?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

### Actions required