



Child Protection Educators

NQS Element 2.2.3 Child Protection

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

E = **Embedded** I do that **ALL** the time

K = I **know** I need to do that, but I don't do it all the time

T = Please **teach** me how to do it or improve my understanding of why I need to do it.

ED1 ED2 ED3 ED4 ED5

Ensuring Understanding

Ensuring Understanding	ED1	ED2	ED3	ED4	ED5
Are you confident you know:					
• the indicators of abuse/neglect?					
• the procedure for making a report of (suspected)abuse/neglect?					
• mandatory reporting requirements?					
• your Child Protection Policy?					
Do you know there's no need to prove that reportable conduct is occurring before reporting it?					
Do you know you don't need evidence of who's abusing/neglecting a child before making a report?					
Do you refer to the Child Protection Policy if unsure about a protection issue?					
If the Nominated Supervisor says they'll make a report, do you follow up with them to ensure the report has been made?					
Do you know child protection allegations or incidents involving educators must also be reported?					
Do you tell your Group Leader/Nominated Supervisor if you think you need training in child protection?					
Interactions and best practice					
Do you talk to team members and the Nominated Supervisor about any child protection concerns you have?					
Do you refer families to local support services (with their consent) when there are 'lower level' issues that are not reportable?					
Do you always supervise visitors and students?					
Do you ensure a child is never taken into areas which can be locked or aren't visible to others?					

Actions required