



Collaborative Learning Children Educators

NQS Element 5.2.1 Collaborative learning

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

E = **Embedded** I do that **ALL** the time

K = I **know** I need to do that, but I don't do it all the time

T = Please **teach** me how to do it or improve my understanding of why I need to do it.

ED1 ED2 ED3 ED4 ED5

Positive Interactions

	ED1	ED2	ED3	ED4	ED5
Do you intentionally teach children the social skills they need to participate in group activities and/or develop friendships?					
Do you always model the positive social interactions you teach children?					
Do you sensitively intervene when needed to promote each child's inclusion and sense of belonging?					
Do you share books with children about friendship and helping others?					
Do you acknowledge children's positive interactions eg co-operating, negotiating, problem solving, helping other children?					
Learning together					
Do you encourage children to learn from the skills and activities modelled by their peers eg 'can you see how Annie is setting the table with one plate each?'					
Do you support children as they negotiate roles and responsibilities in group activities and play?					
Do you respectfully participate in children's group play and activities?					
Do you provide opportunities for all children to lead group activities?					
Do you plan experiences that encourage children to learn together in both small and larger groups?					
Do you consider children's shared interests when organising groups eg as opportunities for extended learning?					
Do you encourage children with skills/strengths/knowledge in particular areas to lead or contribute to learning in those areas?					
Do you encourage children to share their culture and daily lives with other children?					
Do you encourage children to work together eg to research, plan, problem-solve and make decisions?					
Do you give children time to collaborate and finish activities they're focused on ie do you implement flexible routines?					
Do you provide opportunities for children of mixed ages and genders to engage in safe group activities?					
Do you implement activities and experiences that connect children with their community?					
Spaces					
Do you make spaces and provide materials to encourage interaction and cooperation?					
Do you ensure there are areas where children can interact in small groups eg U shaped spaces, tents, areas with defined boundaries?					
Do you ensure there are spaces which encourage one-on-one interactions?					

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Actions required

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