

Collaborative Learning Nominated Supervisor

NQS Element 5.2.1 Collaborative Learning

Name of the person conducting the checklist: _____ Date: _____

Positive interactions

Do you consider how staff rosters and the allocation of particular educators to each room will support positive relationships between children eg do you know which staff work well with younger and older children, or which staff have particular interests shared by children? Yes No NA

Do you always model positive social interactions with children, employees and volunteers? Yes No NA

Learning

Is there evidence of significant group learning and play in children's learning documentation? Yes No NA

Are you confident educators can explain how they support the inclusion of children from diverse backgrounds and capabilities in collaborative play and activities? Yes No NA

Are you confident educators can explain how they learn about children's shared interests and use this to plan collaborative learning? Yes No NA

Are you confident educators can explain how all children have opportunities to take on leadership roles? Yes No NA

Are you confident educators can explain how they implement group activities with children who have different knowledge and skills? Yes No NA

Do you support educators who wish to safely implement group activities with children of different ages? Yes No NA

Do you support educators in organising excursions into the local community? Yes No NA

Do you establish relationships with local organisations and businesses that are happy to participate in group learning activities with the children? Yes No NA

Spaces

Do your outdoor environments encourage children to engage in small and large group activities eg are there different areas for different activities? Yes No NA

Actions required