

Collaborative Partnerships Exceeding Themes Educators

NQS Standard 6.2

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

E = Embedded I do that **ALL** the time

K = I know I need to do that, but I don't do it all the time

T = Please teach me how to do it or improve my understanding of why I need to do it.

Embedded Practices	ED1	ED2	ED3	ED4	ED5
Is there evidence you establish and maintain links/relationships with community members and organisations to strengthen children's learning, wellbeing and participation?					
Is there evidence you consistently help organise inclusion support where required so each child can fully participate?					
Is there evidence you consistently share information and collaborate with families, staff and other relevant people to promote children's continuity of learning and ensure effective transitions?					
Can you discuss (eg with an assessor) how you include your community connections in the curriculum and how this increases each child's inclusion and participation?					
Critical Reflection					
Is there evidence you regularly contribute to critical reflections about collaborative partnerships, taking into account current recognised guidance on effective collaboration and personal, professional and organisation values?					
Is there evidence you often look for new links/relationships to support children's learning, wellbeing and inclusion?					
Can you discuss (eg with an assessor) how you use your community connections to meet the principles and practices of MTOP and other resources which support inclusion?					
Can you discuss (eg with an assessor) how inclusion support and service transition practices is consistent with MTOP and service policies and procedures?					
Can you discuss (eg with an assessor) how your inclusion support and transition practices consider the rights and circumstances of each child (social justice and equity)?					
Can you discuss (eg with an assessor) that you're aware of your own biases and the ways you ensure these don't impact your children and families?					
Can you discuss (eg with an assessor) how you challenge stereotypes (eg about cultures and genders) and positively promote different cultures, including that of Indigenous Australians (eg through connections with local Elders)?					
Engagement with families and community					
Is there evidence your collaborative partnerships reflect the unique geographical, cultural and community environment?					
Is there evidence your collaborative partnerships reflect the priorities and voices of your children and families?					



Is there evidence you help families access relevant community services, including those which support children's changing needs and inclusion, whether or not they directly ask for help?					
Is there evidence you help families and community members to understand how they can provide feedback, and the role and responsibilities different staff members have?					

Actions required