

Collaborative Partnerships Exceeding Themes Nominated Supervisor NQS Standard 6.2

vame of the person conducting the checklist:	Date: _		
Embedded Practice			
Is there evidence all educators establish and maintain links/relationships with community	OYes	ONo	ONA
members and organisations to strengthen children's learning, wellbeing and			
participation?			
Is there evidence all educators consistently help organise inclusion support where	O Yes	O No	ONA
required so each child can fully participate?			
Is there evidence all educators consistently share information and collaborate with	O Yes	O No	ONA
families, staff and other relevant people to promote children's continuity of learning and			
ensure effective transitions?			
Can you and all educators discuss (eg with an assessor) how community connections are	O Yes	O No	ONA
used to increase each child's inclusion and participation?			
Critical Reflection			
Is there evidence you and all educators regularly contribute to critical reflections about	O Yes	O No	ONA
collaborative partnerships, taking into account current recognised guidance on effective			
collaboration and personal, professional and organisation values?			
Is there evidence all educators often look for new links/relationships to support children's	; OYes	ONo	ONA
learning, wellbeing and inclusion?		<u> </u>	
Are you confident all educators can discuss (eg with an assessor) how they use	O Yes	ONo	ONA
community connections to meet the principles and practices of EYLF/MTOP, and how			
their inclusion support and transition practices are consistent with EYLF/MTOP and			
service policies and procedures?	O Yes	ONo	ONA
Are you confident all educators can discuss (eg with an assessor) how their inclusion	Ores	ONO	ONA
support and transition practices consider the rights and circumstances of each child			
(social justice and equity)? Are you confident all educators can discuss (eg with an assessor) that they're aware of	O Yes	ONo	ONA
their own biases and the ways they ensure these don't impact children and families?	O ies	0110	ONA
Are you confident all educators can discuss (eg with an assessor) how they challenge	O Yes	ONo	ONA
stereotypes (eg about cultures and genders) and positively promote different cultures,	• 103	• 110	0.0.
including that of Indigenous Australians (eg through connections with local Elders)?			
Is there evidence you ensure any change to collaborative partnerships is understood by	O Yes	ONo	ONA
all and implemented appropriately?			
Engagement with families and community			
Is there evidence your collaborative partnerships reflect the unique geographical, cultura	OYes	ONo	ONA
and community environment?			
Is there evidence your collaborative partnerships reflect the priorities and voices of	O Yes	ONo	ONA
children and families?			
Is there evidence all educators help families access relevant community services,	O Yes	ONo	ONA
including those which support children's changing needs and inclusion, whether or not			
they directly ask for help?			
Is there evidence you're committed to building and maintaining effective community	O Yes	O No	ONA
partnerships, including with local Elders?			

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Page | 1



Actions required		