



Collaborative Partnerships Exceeding Themes Nominated Supervisor

NQS Standard 6.2

Name of the person conducting the checklist: _____ Date: _____

Embedded Practice

Is there evidence all educators establish and maintain links/relationships with community members and organisations to strengthen children’s learning, wellbeing and participation? Yes No NA

Is there evidence all educators consistently help organise inclusion support where required so each child can fully participate? Yes No NA

Is there evidence all educators consistently share information and collaborate with families, staff and other relevant people to promote children’s continuity of learning and ensure effective transitions? Yes No NA

Can you and all educators discuss (eg with an assessor) how community connections are used to increase each child’s inclusion and participation? Yes No NA

Critical Reflection

Is there evidence you and all educators regularly contribute to critical reflections about collaborative partnerships, taking into account current recognised guidance on effective collaboration and personal, professional and organisation values? Yes No NA

Is there evidence all educators often look for new links/relationships to support children’s learning, wellbeing and inclusion? Yes No NA

Are you confident all educators can discuss (eg with an assessor) how they use community connections to meet the principles and practices of EYLF/MTOP, and how their inclusion support and transition practices are consistent with EYLF/MTOP and service policies and procedures? Yes No NA

Are you confident all educators can discuss (eg with an assessor) how their inclusion support and transition practices consider the rights and circumstances of each child (social justice and equity)? Yes No NA

Are you confident all educators can discuss (eg with an assessor) that they’re aware of their own biases and the ways they ensure these don’t impact children and families? Yes No NA

Are you confident all educators can discuss (eg with an assessor) how they challenge stereotypes (eg about cultures and genders) and positively promote different cultures, including that of Indigenous Australians (eg through connections with local Elders)? Yes No NA

Is there evidence you ensure any change to collaborative partnerships is understood by all and implemented appropriately? Yes No NA

Engagement with families and community

Is there evidence your collaborative partnerships reflect the unique geographical, cultural and community environment? Yes No NA

Is there evidence your collaborative partnerships reflect the priorities and voices of children and families? Yes No NA

Is there evidence all educators help families access relevant community services, including those which support children’s changing needs and inclusion, whether or not they directly ask for help? Yes No NA

Is there evidence you’re committed to building and maintaining effective community partnerships, including with local Elders? Yes No NA



Actions required