



Community Connections Educators

NQS Element 1.1.1 Approved learning framework

NQS Element 6.1.3 Families are supported

NQS Element 6.2.2 Access and participation

NQS Element 6.2.3 Community engagement

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

E = Embedded I do that ALL the time

K = I know I need to do that, but I don't do it all the time

T = Please teach me how to do it or improve my understanding of why I need to do it.

ED1 ED2 ED3 ED4 ED5

Providing Community Information

Do you regularly check what information is in the Parent library/noticeboard					
Do you refer families to information in the library/noticeboard about parenting and local professional and support services /activities for children					

Interacting with the Community

Do you plan activities around children's lives eg outside activities, pets, parents' jobs, friends they visit, TV shows they watch, music they listen to, favourite foods, restaurants they visit?					
Do you include community activities in your curriculum eg fetes, parades?					
Do you plan activities which reflect children's culture and heritage and that of the local community?					
Do you plan activities which reflect the culture of local community members?					
Do you know the local Indigenous nation, language and culture, and plan activities to increase children's understanding?					
Do you help children participate in community events eg children's art displays at the local shopping centre?					
Do you share information about relevant community events and activities with families?					
Do you plan activities which increase children's understanding and knowledge of their local community eg explore where local activities/points of interest are on a map					
Do you go on regular excursions into the local community, and use these events to extend learning?					
Do you plan incursions and invite local leaders and organisations to the service to share their knowledge and skills?					
Do you share ideas for connecting with the local community, or about your community contacts, with your team?					
Do you talk and listen to families, and follow up with team members when you think they can help to build community connections eg who do they know and what can they do?					
Do you know all parents' names and where they work?					
Do you invite parents/families in to demonstrate a skill/hobby, cook family food or talk about their work?					

Referrals

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Do you work with families, the Nominated Supervisor/Educational Leader and professional/support services if relevant to develop and implement a plan for managing children’s behaviour or educational needs?					
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Actions required