

Critical Reflection Educators

NQS Element 1.3.2 Critical reflection

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

E = **Embedded** I do that **ALL** the time

K = I **know** I need to do that, but I don't do it all the time

T = Please **teach** me how to do it or improve my understanding of why I need to do it.

	ED1	ED2	ED3	ED4	ED5
Do you closely examine:					
• interactions with children from different perspectives?					
• experiences and activities from different perspectives?					
• routines from different perspectives?					
• planned events from different perspectives?					
• unplanned events from different perspectives?					
• the environment (indoor and outdoor) from different perspectives?					
Do these perspectives include looking:					
• through children's eyes?					
• through families' eyes?					
• through the community's eyes?					
• through other educators' eyes?					
• from the viewpoint of different theorists?					
Implementation					
Do you reflect regularly?					
Do you reflect critically to identify knowledge and skill gaps?					
Do you reflect critically to identify practices that could be improved?					
Do you use a set of questions to help frame your reflective practice eg Who benefits when I work this way? What am I confronted by?					
Do you often reflect spontaneously and adapt activities or experiences as a result?					
Do you reflect individually and as part of a team?					
Do you consider children's comments when reflecting?					
Do you consider families' comments when reflecting?					
Are you sure your 'reflections' are not simply a written description of what happened during the day?					
Are you sure your reflections are not actually evaluations of lessons, activities and learning environments?					
Do you use your reflections to write strengths and improvement plans for your QIP?					

Actions required

