

Critical Reflection Nominated Supervisor

NQS Element 1.3.2 Critical Reflection

ame of the person conducting the checklist:	Date: _		
Role of Educational Leader			
Do you ensure the Educational Leader leads regular critical reflection on interactions with children, experiences and activities, routines, planned and unplanned events and the indoor and outdoor environment?	1 O Yes	ONO	ONA
Do you ensure the Educational Leader guides educators to reflect on these things from different perspectives including those of children, families, community, team members' and theorists?	OYes	ONo	ONA
Do you ensure the Educational Leader guides educators so 'reflections' are not simply a written description of what happened during the day?	O Yes	O No	ONA
Do you ensure the Educational Leader guides educators so 'reflections' are not actually evaluations of lessons, activities and learning environments?	O Yes	ONo	Ona
Do you ensure the Educational Leader guides educators to identify knowledge and skill gaps during critical reflections?	OYes	ONo	Ona
Do you ensure the Educational Leader guides educators to identify practices that could be improved?	O Yes	ONo	ONA
Own Practice			
Do you reflect regularly to achieve those outcomes listed above?	O Yes	O No	ONA
Do you reflect individually and as part of the service team?	O Yes	O No	ONA
Do you use your reflections and those of your employees to write strengths and improvement plans for your QIP?	O Yes	O No	ONA
Do you use a set of questions to help frame your reflective practice eg Who benefits when I work this way? What am I confronted by?	O Yes	O No	ONA
Do you consider children's comments when reflecting?	O Yes	O No	ONA
Do you consider families' comments when reflecting?	O Yes	ONo	ONA
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