

Critical Reflection Nominated Supervisor

NQS Element 1.3.2 Critical Reflection

Name of the person conducting the checklist: _____ Date: _____

Role of Educational Leader

Do you ensure the Educational Leader leads regular critical reflection on interactions with children, experiences and activities, routines, planned and unplanned events and the indoor and outdoor environment? Yes No NA

Do you ensure the Educational Leader guides educators to reflect on these things from different perspectives including those of children, families, community, team members' and theorists? Yes No NA

Do you ensure the Educational Leader guides educators so 'reflections' are not simply a written description of what happened during the day? Yes No NA

Do you ensure the Educational Leader guides educators so 'reflections' are not actually evaluations of lessons, activities and learning environments? Yes No NA

Do you ensure the Educational Leader guides educators to identify knowledge and skill gaps during critical reflections? Yes No NA

Do you ensure the Educational Leader guides educators to identify practices that could be improved? Yes No NA

Own Practice

Do you reflect regularly to achieve those outcomes listed above? Yes No NA

Do you reflect individually and as part of the service team? Yes No NA

Do you use your reflections and those of your employees to write strengths and improvement plans for your QIP? Yes No NA

Do you use a set of questions to help frame your reflective practice eg Who benefits when I work this way? What am I confronted by? Yes No NA

Do you consider children's comments when reflecting? Yes No NA

Do you consider families' comments when reflecting? Yes No NA

Actions required