Environment, Resources and Equipment Educators

NQS Element 1.2.3 Child directed learning

NQS Element 3.2.1 Inclusive environment

NQS Element 3.2.2 Resources support play-based learning

NQS Element 5.1.1 Positive educator to child interactions

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

E = **Embedded** I do that **ALL** the time

K = I **know** I need to do that, but I don't do it all the time

T = Please **teach** me how to do it or improve my understanding of why I need to do it.

	ED1	ED2	ED3	ED4	ED5
Indoor and Outdoor Environments					
Are the indoor and outdoor environments vibrant and attractive?					
Does the environment have different colours, textures, designs?					
Are environments regularly reorganised to stimulate children's interests and promote creativity?					
Is there something in the environment that every child loves?					
Are there quiet, restful places for children who need some time out or for small group interactions?					
Are there places where children can 'hide' from adults (while educators discretely supervise)?					
Are there places where children can play without being interrupted?					
Are there activities that challenge children and encourage them to take appropriate risks?					
Are activities and furniture set up so children and adults walk around rather than through children's play?					
Are there things to climb eg trees?					
Resources and Equipment					
Do children often use the resources for self-initiated play?					
Do children use the resources and equipment in lots of imaginary, creative and role play?					
Do the resources and equipment encourage children to investigate, explore and use problem solving skills eg construction resources?					
Do the resources and materials encourage children to explore and discuss diverse objects, people and places eg technology like Google images?					
Can children access a range of writing and reading materials to use in meaningful ways eg writing with anything that leaves a mark on paper, concrete, walls etc?					
Do children help choose the resources and equipment?					
Can children use or access what they want without waiting very long?					
Can children reach or do things without always asking an adult for help?					
Are there lots of loose part resources inside as well as outside?					
Are there things like sticks, leaves, water, grass, sand, rocks, mud to play with?					
Are children encouraged to be active and get messy?					

Do you focus on open-ended and loose part resources rather than commercially purchased toys?					
Do you regularly rearrange equipment for physical development to engage and challenge children?					
Can children explore the ways shapes/objects fit together using 2 and 3 dimensional materials?					
Do children have opportunities to help take care of animals?					
Do children have the chance to help take care of plants?					
Do you answer children's questions about why things happen?					

Actions required