

## **Excursion Evaluation Educators**

**NQS Element 2.2.1 Supervision** 

NQS Element 7.1.2 Management systems

Destination			
Date / /			
Name Educator 1			
Name Educator 2			
Name Educator 3			
Name Educator 4			
Name Educator 5			

E = Embedded I do that ALL the time

K = I know I need to do that, but I don't do it all the time

T = Please teach me how to do it or improve my understanding of why I need to do it.

	ED1	ED2	ED3	ED4	ED5
About to go on excursion/outing					
Were there any issues with the transport arrangements? If yes, provide					
details (eg mode of transport unsuitable, no seatbelts/car seats meeting					
Australian standards etc)					
Was the best route taken (Includes a walking excursion)?					
If not what was the issue?					
Did you leave on time? If not why?					
Did you arrive back to the Service on time? If not why?					
Did you follow the itinerary? If not why?					
Did children have access to shaded areas as planned? If not why?					
Did the children successfully undertake the proposed activities? If no, what					
happened?					
Did all adults (including volunteers) attend the excursion as planned?					
If not what happened?					
Was there sufficient adult supervision? If not, why?					
Did all children come prepared with the items listed in the excursion					
information forms? If not why?					
Was each child's clothing appropriate? If not why?					
Were all necessary supplies and equipment taken? If not, what was missed?					
Was a mobile phone taken? If it was used, why was it used?					
Were there any medical incidents on the excursion? If yes what were they?					
Did any child get lost? If so what happened?					
Should we go back to the destination? If not why?					

Actions required



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