

## **Families are Supported Educators**

## NQS Element 6.1.3 Families are supported

Name Educator 1					
Name Educator 2					
Name Educator 3					
Name Educator 4					
Name Educator 5					
E = Embedded I do that ALL the time					
K = I know I need to do that, but I don't do it all the time					
<b>T</b> = Please <b>teach</b> me how to do it or improve my understanding of why I need to do it.					
	ED1	ED2	ED3	ED4	ED5
Do you regularly review the family information area so you're familiar with					
the current resources and information available about parenting and family					
wellbeing?				!	
Do you show families relevant information in the family area?					
Do you source information families need about parenting and family				<u> </u>	
wellbeing if it's not in the information area?					
Do you offer to connect families with professional support in the					
community?					
Do you work with families, and outside professionals where relevant, to				1	
develop and implement support plans?		<u> </u>		<u> </u>	<u> </u>
Do you talk with families about the MTOP learning outcomes so they can				!	
understand their child's progress?		<u> </u>	<u> </u>	ļ'	<u> </u>
Do you talk with families about the NQS and the Regulations so they can					
understand service practices in the context of these?		<del>                                     </del>	<del> </del>	<u> </u>	1
Do you give families information in a way that's easy to understand eg no					
acronyms or abbreviations?  Do you talk with families about things that are happening at the service eg		<del> </del>	<del>                                     </del>	<u> </u>	<del> </del>
excursions/incursions, changed play areas/set ups, changes to room/group					
routines, policy updates, philosophy reviews, upcoming events?					
Toutines, poncy apaates, prinosophy reviews, apconning events:		<u> </u>		<u> </u>	
Actions required					

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