

Inclusive Environment Educators

NQS Element 3.2.1 Inclusive environment

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

E = Embedded I do that **ALL** the time

K = I know I need to do that, but I don't do it all the time

T = Please teach me how to do it or improve my understanding of why I need to do it.

	ED1	ED2	ED3	ED4	ED5
Practices					
Do you set up and adapt environments to meet the ages, interests and abilities of all children in the group?					
Do you change or adapt resources where required to ensure each child can successfully participate?					
Do you make sure children can access most resources without adult help?					
Do you plan a mix of large and small group activities and experiences?					
Do you plan activities that challenge children and encourage them to take appropriate risks?					
Do you plan activities where each child explores, investigates, solves problems, uses their creativity and imagination etc?					
Do you always support activities started by or suggested by children eg by adapting the environment and locating resources?					
Do you promote activities using natural and man-made resources like wood offcuts, cardboard rolls, sticks, leaves, water, grass, sand, rocks and mud in both the indoor and outdoor environments?					
Do you mainly implement activities that reflect each child's interests and daily lives?					
Do you establish close working relationships with professionals and families to support the inclusion of all children, including those with additional needs?					
Do you monitor noise levels and implement strategies to reduce noise if needed eg room/group rules?					
Do you provide opportunities for children to engage in social or solitary play according to their individual needs and preferences?					
Do you regularly reorganise the indoor and outdoor environment with children's help to stimulate children's interest and engagement?					
Environment, Equipment and Resources					
Do you help organise indoor and outdoor spaces where children can play or relax on their own or in a small group without interruption eg by adults or other children moving through the area?					
Do you make sure indoor and outdoor spaces used for routine activities like resting and eating are organised in ways that promote positive interactions?					
Do the make sure indoor and outdoor environments look attractive? Would you want to spend time playing or relaxing in them?					

Actions required

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