



# Indigenous Culture Educators

NQS Element 1.1.1 Approved learning framework

NQS Element 1.1.2 Child-centred

NQS Element 1.2.1 Intentional teaching

NQS Element 6.2.3 Community engagement

|                 |  |
|-----------------|--|
| Name Educator 1 |  |
| Name Educator 2 |  |
| Name Educator 3 |  |
| Name Educator 4 |  |
| Name Educator 5 |  |

E = **Embedded** I do that **ALL** the time

K = I **know** I need to do that, but I don't do it all the time

T = Please **teach** me how to do it or improve my understanding of why I need to do it.

**ED1    ED2    ED3    ED4    ED5**

| <b>Curriculum</b>  | <b>ED1</b> | <b>ED2</b> | <b>ED3</b> | <b>ED4</b> | <b>ED5</b> |
|--|------------|------------|------------|------------|------------|
| Do you regularly include Indigenous culture, games, stories, dancing etc in the Curriculum – not just during NAIDOC or Reconciliation weeks? |            |            |            |            |            |
| Do you make sure Indigenous craft, activities and learning relates to the local Indigenous nation?   |            |            |            |            |            |
| Do you use local Indigenous words in visual displays and conversation?   |            |            |            |            |            |
| Do you display resources which show you respect Indigenous culture eg books and flags?   |            |            |            |            |            |
| Do you research Indigenous culture, customs, stories, games and artwork using social media and relevant websites?                            |            |            |            |            |            |
| Do you take children on excursions to Indigenous cultural sites eg to look at rock carvings?   |            |            |            |            |            |
| Do children participate in a welcome to or acknowledgement of country ceremony?  |            |            |            |            |            |
| Do children explore native plants and eat or cook Indigenous bush tucker?  |            |            |            |            |            |
| Do you use social media sites so you don't miss any local Indigenous events?   |            |            |            |            |            |
| <b>Relationships</b>   |            |            |            |            |            |
| Do you know which children in the room/group have Indigenous heritage?   |            |            |            |            |            |
| Do you invite Indigenous families to share their culture with the children?  |            |            |            |            |            |
| Do you welcome Indigenous Elders or cultural groups to the service?  |            |            |            |            |            |
| Do you share the culture of any Indigenous employees with children and families?   |            |            |            |            |            |

Actions required