

ED5

ED4

Indigenous Culture Educators

NQS Element 1.1.1 Approved learning framework

NQS Element 1.1.2 Child-centred

NQS Element 1.2.1 Intentional teaching

NQS Element 6.2.3 Community engagement

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

E = Embedded I do that ALL the time

K = I know I need to do that, but I don't do it all the time

T = Please **teach** me how to do it or improve my understanding of why I need to do it.

Curriculum	LDI	LDZ	LDJ	LDT	LDJ
		l		l	
Do you regularly include Indigenous culture, games, stories, dancing etc in					
the Curriculum – not just during NAIDOC or Reconciliation weeks?					
Do you make sure Indigenous craft, activities and learning relates to the					
local Indigenous nation?					
Do you use local Indigenous words in visual displays and conversation?					
Do you display resources which show you respect Indigenous culture eg books and flags?					
Do you research Indigenous culture, customs, stories, games and artwork using social media and relevant websites?					
Do you take children on excursions to Indigenous cultural sites eg to look at rock carvings?					
Do children participate in a welcome to or acknowledgement of country ceremony?					
Do children explore native plants and eat or cook Indigenous bush tucker?					
Do you use social media sites so you don't miss any local Indigenous events?					
Relationships					
Do you know which children in the room/group have Indigenous heritage?					
Do you invite Indigenous families to share their culture with the children?					
Do you welcome Indigenous Elders or cultural groups to the service?					
Do you share the culture of any Indigenous employees with children and families?					
Actions required					

ED1

ED2

ED3

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