

Indigenous Culture Nominated Supervisor

NQS Element 1.1.1 Approved learning framework

NQS Element 1.1.2 Child-centred

NQS Element 1.2.1 Intentional teaching

NQS Element 6.2.3 Community engagement

Name of the person conducting the checklist: _____ **Date:** _____

Curriculum

Do educators regularly include Indigenous culture, games, stories, dancing etc in the Curriculum – not just during NAIDOC or Reconciliation weeks?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators make sure Indigenous craft, activities and learning relates to the local Indigenous nation?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators use local Indigenous words in visual displays and conversation?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators display resources which show you respect Indigenous culture eg books and flags?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators research Indigenous culture, customs, stories, games and artwork using social media and relevant websites?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you organise excursions to Indigenous cultural sites eg to look at rock carvings?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do children participate in a welcome to or acknowledgement of country ceremony?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do children explore native plants and eat or cook Indigenous bush tucker?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you use social media sites so you don't miss any local Indigenous events?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

Relationships

Is information about families with Indigenous heritage passed to Room/Group Leaders?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you invite Indigenous families to share their culture with the children?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you make connections with Indigenous Elders or cultural groups and invite them to the service?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you encourage Indigenous people to apply for positions at the service?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you encourage Indigenous employees to share their culture with children and families?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

Resources

Do you supply Indigenous resources for educators to use and display?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
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Actions required