



# Intentional Teaching Educators

## NQS Element 1.2.1 Intentional teaching

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

E = **Embedded** I do that **ALL** the time

K = I **know** I need to do that, but I don't do it all the time

T = Please **teach** me how to do it or improve my understanding of why I need to do it.

**ED1    ED2    ED3    ED4    ED5**

### Practices

	ED1	ED2	ED3	ED4	ED5
Do you recognise that learning occurs in social contexts and that interactions and communication is vitally important for learning?					
Do you use strategies like modelling and demonstrating, open-ended questioning, speculating, explaining and engaging in sustained shared conversations to extend children's thinking and learning?					
Do you provide time, space and learning experiences that encourage thoughtful and challenging conversations with children?					
Do you engage with children by listening, showing interest and asking open-ended questions to encourage thinking and conversation?					
Do you use a range of communication strategies that involve explanations, speculation and problem solving?					
Do you collaborate with children to develop further knowledge and skills?					
Do you provide instructional/intentional support to children during play, routines and transitions?					
Are you fully present and mindful of opportunities to provide children time and space to 'be'?					
Can you show plans and strategies you use to promote learning across all aspects of the program?					
Can you show how intentional teaching strategies are used to extend children's play, including spontaneous experiences?					
Can you show how changes in practices have been implemented to support a child requiring additional assistance or to build respect for diversity?					
Can you show and explain why you decide when to use a particular intentional teaching strategy, including the intentional positioning of resources or structuring of the learning environment?					
Can you show how you make conscious decisions in a play/leisure based program to promote learning and wellbeing?					

### Actions required

