

Date:

Leadership Exceeding Themes Nominated Supervisor NQS Standard 7.2

Name of the person conducting the checklist:

Embedded Practice			
Is there evidence you support and encourage all staff to develop as professionals (eg	O Yes	ONo	ONA
through mentoring) and participate in quality improvement processes?			
Are you confident all staff can explain (eg to an assessor) how the performance appraisal	O Yes	O No	ONA
and professional development process supports their professional development goals			
and helps them to continually improve?			
Are you confident all staff can explain (eg to an assessor) how they actively participate in	O Yes	ONo	ONA
assessing practices against the NQS and National Law/Regs, and contribute to the Quality			
Improvement Plan?			
Are you confident the Educational Leader can explain how they're supported by service	O Yes	O No	ONA
leaders to implement a high quality educational program?			
Are you confident all educators can explain (eg to an assessor) how the Educational	O Yes	O No	ONA
Leader helps them grow professionally and implement a high quality educational			
program?	O 14		0.111
Are you confident service practices are consistent with your Quality Improvement Plan	O Yes	O No	ONA
and other documentation like staff professional development plans?			
Critical Reflection	O ₁		0.111
Is there evidence you contribute to critical reflections about leadership roles and	O Yes	O No	ONA
practices?			
Is there evidence you consider current recognised guidance on leadership practices?	O ₁		0.111
Is there evidence you regularly reflect on quality improvement changes and make	O Yes	O No	ONA
changes to implement identified improvements?	O '		0.114
Is there evidence you contribute to critical reflections about service performance against	O Yes	O No	ONA
the NQS?	O '		0.114
Is there evidence you regularly reflect on your own learning goals and practices, and	O Yes	O No	ONA
share this with others (eg Approved Provider) to support consistency between goals and			
expectations?	OYes	ONo	ONA
Is there evidence you encourage all staff to suggest improvements to service operations, and implement sensible/valid ideas?	Ores	ONO	ONA
Is there evidence you collaborate with people who may be affected prior to	O Yes	ONo	ONA
implementing changes, including explaining the need for change?	O les	ONO	ONA
Is there evidence you ensure any change to leadership is understood by all and	O Yes	ONo	ONA
implemented appropriately?	O ICS	ONO	ONA
Engagement with families and community			
Is there evidence leadership reflects the service's unique geographical, cultural and	O Yes	ONo	ONA
community environment?	0 103	0110	ONA
Is there evidence you consider the priorities and voices of children and families when	O Yes	ONo	ONA
managing the service?	•	0 110	•
Is there evidence you and all educators help families and community members	OYes	ONo	ONA
participate in quality improvement process and contribute to the Quality Improvement	05		
Plan?			
Is there evidence you and all educators help families and the community to understand	OYes	ONo	ONA
the role of the Educational Leader, and regularly invite them to discuss their goals and			

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expectations for their child's learning?			
Is there evidence you develop community partnerships that support continuous	O Yes	O No	ONA
improvement?			
Is there evidence quality improvement processes help children and families feel valued	O Yes	ONo	ONA
and included?			
Actions required			