



# Learning Documentation Educators

## NQS Element 1.3.1 Assessment and Planning Cycle

Name Educator 1		
Name Educator 2		
Name Educator 3		
Name Educator 4		
Name Educator 5		

E = **Embedded** I do that **ALL** the time

K = I **know** I need to do that, but I don't do it all the time

T = Please **teach** me how to do it or improve my understanding of why I need to do it.

**ED1    ED2    ED3    ED4    ED5**

Child's interests, abilities, skills, knowledge and cultural heritage are used to build the curriculum and scaffold learning.					
Documentation is gathered in a variety of ways (painting, photos, drawings, craft, written comments, learning stories, strength trees, celebration of achievement charts etc)					
Are the children's names/voices in the learning documentation eg learning story?					
Have you shown where the experience came from eg family, child, educator, event in the community?					
Have you shown how you followed children's direction in the learning ie co-constructed the learning ie what you did with the children to continue the experience?					
Have you shown what children know, can do and understand? Look at the indicators on the left under the Outcomes in the MTOP book.					
Have you shown what you've done to extend the learning? Look at the indicators on the right under the Outcomes in the MTOP book.					
Have you included quotes from children to illustrate the learning? (These show children's thinking and how they make sense of their world.)					
Have you shown how you extended learning NOW rather than planning to do it later? (eg by asking children questions.)					
Have you included your thoughts as an educator (reflection)? eg on child's preferred learning style, educators' interactions with child, environmental influences on child.					
Have you linked Learning Outcomes that were met or worked towards to learning and development achievements?					
Have you included your name (not 'carer' or 'educator') and what you did as the intentional teacher?					
Have you added a MTOP practice or principle?					
Do you regularly record information about child's learning outcomes?					

### Actions required

