



Learning Environment Educators

NQS Element 3.2.1 Inclusive Environment

Name Educator 1		
Name Educator 2		
Name Educator 3		
Name Educator 4		
Name Educator 5		

E = **Embedded** I do that **ALL** the time

K = I **know** I need to do that, but I don't do it all the time

T = Please **teach** me how to do it or improve my understanding of why I need to do it.

ED1 ED2 ED3 ED4 ED5

	ED1	ED2	ED3	ED4	ED5
Are the resources organised so children can access them without adult help?					
Can the children use a variety of resources in the one play space?					
Do the children have opportunities to engage in social play or solitary play according to their individual abilities and preferences?					
Are there quiet and comfortable spaces to allow children to develop relationships and interactions through talking and playing?					
Can the children self-select language and literacy resources and materials?					
Have you prepared appealing indoor and outdoor settings that will stimulate children's aesthetic (visual/artistic) awareness?					
Have you created an environment where children can spontaneously engage in expressive art experiences? Is it the same as last week? Does it need changing?					
Have you displayed the children's creative work in the centre?					
Is the work displayed recent (ie changed every week)?					
Has the physical environment been changed in the last month? (Children get bored coming to the same space day after day, just like adults)					

Actions required