

Learning Environment Equipment and Resources Educators

NQS Element 1.1.3 Program learning opportunities

NQS Element 1.2.3 Child directed learning

NQS Element 3.2.1 Inclusive environment

NQS Element 3.2.2 Resources support play-based learning

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

E = Embedded I do that **ALL** the time

K = I know I need to do that, but I don't do it all the time

T = Please teach me how to do it or improve my understanding of why I need to do it.

ED1 ED2 ED3 ED4 ED5

Equipment and Resources	ED1	ED2	ED3	ED4	ED5
Do you organise most of the resources so children can access them without adult help?					
Can children use a variety of resources in the one play space?					
Can children access and engage with a variety of attractively illustrated language and literacy resources?					
Do you provide experiences and open ended resources that promote children's imaginative play? eg cardboard boxes, material, cylinders ANYTHING THAT IS NOT A PURCHASED COMMERCIAL TOY.					
Can children access and engage with a range of writing resources (anything that leaves a mark on paper, concrete, walls etc.)					
Can children access and engage with a wide range of construction materials? Be creative when sourcing resources eg go to supermarkets for boxes, second hand shops and recycling businesses.					
Do you use familiar and inexpensive material in a creative way to stimulate children's interest and curiosity?					
Can children access and use a wide range of expressive materials and media?					
Do you regularly rearrange adjustable equipment to provide greater interest, variety and challenge?					
Environment					
Do you prepare appealing indoor and outdoor settings that will stimulate children's aesthetic (visual/artistic) awareness and promote learning?					
Do you provide opportunities for children to engage in social play or solitary play according to their individual abilities and preferences?					
Do you organise quiet and comfortable spaces which allow children to develop relationships with peers?					
Do you create an environment where children can spontaneously engage in expressive art experiences? Is it the same as last week? Does it need changing?					
Do you display the children's creative work in the centre?					
Is the work displayed recent? (ie do you change it every week)					
Have you changed the physical environment in the last month? (Children get bored coming to the same space day after day, just like adults)					
Activities					

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Do you implement activities that encourage children to explore and discuss diverse objects, people and places eg use Google images to enhance centre's resources and learning areas.					
Do you rarely or never implement activities that are based around stencils and colouring- in?					
Are most of your learning activities based around children's ideas, suggestions or everyday lives?					

Actions required