



Learning Story Educators

NQS Element 1.3.1 Assessment and Planning Cycle

Name Educator 1		
Name Educator 2		
Name Educator 3		
Name Educator 4		
Name Educator 5		

E = **Embedded** I do that **ALL** the time

K = I **know** I need to do that, but I don't do it all the time

T = Please **teach** me how to do it or improve my understanding of why I need to do it.

ED1 ED2 ED3 ED4 ED5

Structure of Learning Story

	ED1	ED2	ED3	ED4	ED5
Are children's names in the learning story?					
Is it clear where the experience came from ie family, child or educator?					
Have you shown what children know, can do and understand? Look at the indicators on the left under the Outcomes in the My Time Our Place Framework?					
Does the story show how you followed the children's direction with the experience? ie how you co-constructed with the children to continue the experience and extend learning. Use the indicators on the right under the Outcomes in My Time Our Place Framework.)					
Have you added your name (not just 'carer' or 'educator') and what you did as the intentional teacher? Be proud of how input and how it extended the child's learning.					
Have you included quotes from children to illustrate the learning? The quotes show children's thoughts and how they make sense of their world.					
Have you included children's actions to illustrate the learning?					
Have you shown how you continued the learning ON THE SPOT rather than planning to do it later? This can be as simple as asking questions which lead to a whole range of experiences.					
Have you recorded your thoughts as an educator (reflection)?					
Have you noted down the Learning Outcomes involved?					
Can you add a MTOP practice or principle?					

Actions required