

Learning Story Educators

Name Educator 1

NQS Element 1.3.1 Assessment and Planning Cycle

Have you shown how you continued the learning ON THE SPOT rather than planning to do it later? This can be as simple as asking questions which lead

Have you recorded your thoughts as an educator (reflection)? Have you noted down the Learning Outcomes involved?

to a whole range of experiences.

Can you add a MTOP practice or principle?

Name Educator 2						
Name Educator 3						
Name Educator 4						
Name Educator 5						
E = Embedded I do that K = I know I need to do	ALL the time that, but I don't do it all the time					
T = Please teach me how	v to do it or improve my understanding of why I need to do it.					
		ED1	ED2	ED3	ED4	ED5
Structure of Learnin	g Story					
Are children's names in the learning story?						
Is it clear where the experience came from ie family, child or educator?						
Have you shown wh	at children know, can do and understand? Look at the					
indicators on the lef	t under the Outcomes in the My Time Our Place					
Framework?						
Does the story show	how you followed the children's direction with the					
experience? ie how you co-constructed with the children to continue the						
experience and extend learning. Use the indicators on the right under the						ļ
Outcomes in My Tim	ne Our Place Framework.)					
Have you added you	r name (not just 'carer' or 'educator') and what you did					
as the intentional te	acher? Be proud of how input and how it extended the					ļ
child's learning.						
Have you included q	uotes from children to illustrate the learning? The					
quotes show childre	n's thoughts and how they make sense of their world.					
Have you included c	hildren's actions to illustrate the learning?					1

Actions required										

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