

## **Outdoor Safety Educators**

NQS Element 3.1.1 Fit for purpose

NQS Element 3.1.2 Upkeep

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

E = Embedded I do that ALL the time

K = I know I need to do that, but I don't do it all the time

T = Please teach me how to do it or improve my understanding of why I need to do it.

	ED1	ED2	ED3	ED4	ED5
Layout					
Can children and adults move freely around the outdoor environment?					
Is there clear access from outdoor areas to toilets and hand basins?					
Is there clear access to all outdoor play areas?					
Equipment and Facilities					
Are the equipment and resources placed in areas where the children can play safely?					
Is the sandpit full?					
Is the climbing equipment, swings and large furniture stable and/or weighed down?					
Are all steps stable and non-slippery?					
Are paths in good repair and not a trip hazard?					
Are outside areas checked for hazards and dangerous objects every morning?					
Are outdoor storage areas containing hazardous substances securely locked and inaccessible to children?					
Are soft fall zones around equipment free of objects?					
Practices					
Do you make sure children ride bikes in one direction only?					
Do you make sure children wear helmets when riding bikes?					
Do children take turns to use equipment like wobbly bridges and trampolines?					
Is the sandpit covered when not in use?					
Do you ensure children play in shaded areas when UV levels are high?					
Hygiene		•		•	
Are all equipment and fittings (including lights) maintained in a safe and clean condition at all times?					

Actions required



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