

Partnerships with Families Educators

NQS Element 6.1.2 Parent Views are Respected

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

E = Embedded I do that **ALL** the time

K = I know I need to do that, but I don't do it all the time

T = Please teach me how to do it or improve my understanding of why I need to do it.

	ED1	ED2	ED3	ED4	ED5
Is learning documentation displayed in a way which encourages families to contribute to curriculum decision-making?					
Do you sometimes take families to curriculum displays and discuss, or encourage children to do this with their family?					
Do you work with families to try and implement consistent routines at the service and home which ensure the rights of each child eg rest/relaxation, food, transitions etc?					
Do you regularly share information about each child's wellbeing with their families eg eating and rest patterns?					
Do you talk with families about the values and expectations they have for their child's wellbeing and learning eg social interaction, literacy, play-based learning, exploring different foods?					
Do you regularly talk with each family about their child's needs, interest and strengths and use the information when implementing curriculum and wellbeing routines?					
Do you make sure families can see how their input was used to promote their child's learning?					
Do you adapt your practice to best meet each child's unique family and community situation without letting personal beliefs and values impact outcomes?					
Do you regularly share children's achievements and interactions with families eg at drop off/pick up, through communication book or closed Facebook groups?					
Do you respond to families' suggestions/ queries quickly and professionally ie implement suggestions or explain why you haven't done so?					
Do you invite families to contribute to the curriculum eg by asking them					
<ul style="list-style-type: none"> about experiences and resources child uses at school, in the community and at home 					
<ul style="list-style-type: none"> to share their culture directly or through cultural objects 					
<ul style="list-style-type: none"> to lead an activity in which they have a special interest or expertise 					
<ul style="list-style-type: none"> to contribute loose part materials 					
<ul style="list-style-type: none"> to share family photos 					
<ul style="list-style-type: none"> to bring in objects which hold special meaning for the family 					
Do you tell families about some activities in advance so they have opportunities to provide feedback?					
Do you tell families about any incidents involving their child as soon as possible, and always before they collect their child?					



Do you invite families to participate in regular evaluations of their child's progress?					
Do you encourage families to discuss their child's progress against learning outcomes with you at any time, and make an appointment with them where required?					

Actions required