



Practice Exceeding Themes Nominated Supervisor

NQS Standard 1.2

Name of the person conducting the checklist: _____ Date: _____

Embedded Practice

Is there evidence all educators always think carefully about the actions they take when implementing the curriculum to ensure the best outcomes for children? Yes No NA

Is there evidence all educators always respond to each child's ideas and play using strategies that promote their participation and learning outcomes eg modelling and demonstrating, open-ended questioning, speculating, explaining and engaging in sustained shared conversations? Yes No NA

Is there evidence all educators always look for opportunities to extend each child's learning and do this by using open-ended questions, positive interactions, feedback and providing required resources? Yes No NA

Is there evidence all educators encourage each child to make choices and decisions about activities, experiences, routines, service events, resources etc? Yes No NA

Are you confident all educators could explain to an assessor how their practice implements the EYLF/MTOP? Yes No NA

Are you confident all educators could explain to an assessor how their practice reflects the service philosophy? Yes No NA

Critical Reflection

Is there evidence all educators regularly contribute to critical reflections that consider current recognised guidance (eg EYLF/MTOP)? Yes No NA

Is there evidence all educators regularly contribute to critical reflections about their teaching practices, including alternate ways to promote and extend children's learning and development? Yes No NA

Is there evidence all educators regularly contribute to critical reflections about educational theories/philosophies? Could they explain to an assessor how they draw on these and how this may have changed over time? Yes No NA

Is there evidence all educators regularly contribute to critical reflections which consider every child's circumstances and rights? Yes No NA

Is there evidence all educators regularly contribute to critical reflections to ensure children develop respect for and understanding of different cultures, including Australian Indigenous cultures? Yes No NA

Do you ensure all educators understand any changes to the way the EYLF/MTOP is implemented? Yes No NA

Engagement with families and community

Is there evidence all curricula reflect the service's unique geography, culture and community? Yes No NA

Is there evidence in all curricula that educators welcome and consider the voices, priorities and strengths of children and families, and include children's views throughout the day? Yes No NA

Is there evidence all educators regularly communicate with children's families/community to ensure they're familiar with each child's knowledge, strengths, ideas, culture, abilities and interests which they use to plan and implement the curriculum? Yes No NA



Actions required

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