



Professional Development Educators

NQS Element 7.2.3 Development of professionals

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

E = **Embedded** I do that **ALL** the time

K = I **know** I need to do that, but I don't do it all the time

T = Please **teach** me how to do it or improve my understanding of why I need to do it.

ED1 ED2 ED3 ED4 ED5

Practices

	ED1	ED2	ED3	ED4	ED5
Do you regularly reflect on your own learning and professional development goals, and discuss identified strengths, training needs etc with the Group Leader/Educational Leader/Nominated Supervisor?					
Can you explain how the performance review process works at your service?					
Can you explain how the review process contributes to the ongoing improvement in your practices?					
Do you regularly complete professional development/training to improve practice, regardless of your current knowledge and skills?					
Are you always willing to try new ways of doing things to continually improve practice?					
Do you respect and show appreciation for the suggestions, coaching or mentoring from team members, the Educational Leader or Room/Group Leader?					
Do you take the time to share knowledge and practice with team members?					
Do you react positively to constructive criticism ie gracefully acknowledge better ways to do things?					
During your performance review do you:					
• review and if necessary clarify your job role and expectations?					
• assess your own performance?					
• discuss your strengths and contributions you have made?					
• discuss areas you feel need improvement?					
• actively contribute to an action plan for professional development/training based on your goals, strengths and identified training needs?					
• give feedback about how the appraisal process could be improved?					

Actions required