

# Professionalism Exceeding Themes Educators

## NQS Standard 4.2

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

**E = Embedded** I do that **ALL** the time

**K = I know** I need to do that, but I don't do it all the time

**T = Please teach** me how to do it or improve my understanding of why I need to do it.

<b>Embedded Practices</b>	<b>ED1</b>	<b>ED2</b>	<b>ED3</b>	<b>ED4</b>	<b>ED5</b>
Is there evidence all your interactions with staff, children and families respectful and positive?					
Is there evidence you willingly share information, ask for help and acknowledge the strengths and skills of others?					
Is there evidence you regularly collaborate with team members ie affirm, challenge, support and learn from them?					
Is there evidence you collaborate and interact with others in ways consistent with the service Code of Conduct/Ethics?					
Is there evidence you collaborate and interact with others in ways consistent with your service philosophy, policies and procedures?					
<b>Critical Reflection</b>					
Is there evidence you regularly contribute to critical reflections on the Service's professional standards, ethical issues that come up and opportunities to strengthen ethical practice?					
Is there evidence you regularly contribute to critical reflections about the curriculum and teaching practices and theories?					
Is there evidence you're aware of ethical and professional standards underpinning your practice and reflect on ways to strengthen these?					
<b>Engagement with families and community</b>					
Is there evidence you welcome and consider the voices, priorities and strengths of children and families when you collaborate and interact with others?					
Is there evidence you work together with others from diverse backgrounds to ensure all children, families and community members feel included and represented in activities and experiences?					
Is there evidence you consistently communicate with and support families in culturally sensitive ways?					
Is there evidence you regularly exchange ideas and best practice with families and community members?					

Actions required

