



Professionalism Exceeding Themes Nominated Supervisor

NQS Standard 4.2

Name of the person conducting the checklist: _____ Date: _____

Embedded Practice

Are all your interactions with staff, children and families respectful and positive?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence all educators willingly share information, ask for help and acknowledge the strengths and skills of others?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence all educators regularly collaborate with team members ie affirm, challenge, support and learn from them?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you and all staff collaborate and interact with others in ways consistent with the service Code of Conduct/Ethics?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you and all staff collaborate and interact with others in ways consistent with your service philosophy, policies and procedures?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

Critical Reflection

Is there evidence all educators regularly contribute to critical reflections on the Service’s professional standards, ethical issues that come up and opportunities to strengthen ethical practice?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence all educators regularly contribute to critical reflections about the curriculum and teaching practices and theories?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you ensure new educators are supported to collaborate, share and learn from others and develop their strengths and skills?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence all staff are aware of ethical and professional standards underpinning their practice and ways to strengthen these?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Are decision-making processes are aligned with service professional standards and Code of Conduct/Ethics?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you ensure all staff understand any changes to service professional standards and Code of Conduct/Ethics?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

Engagement with families and community

Is there evidence professional collaboration and standards is informed by the service’s unique geographical, cultural and community context?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence you and all staff welcome and consider the voices, priorities and strengths of children and families when collaborating and interacting with others?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence you and all staff work together with others from diverse backgrounds to ensure all children, families and community members feel included and represented in activities and experiences?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence you and all staff consistently communicate with and support families in culturally sensitive ways?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence you seek the views of families/community members in relation to ethical issues at the service?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence educators regularly exchange ideas and best practice with families and community members?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA



Actions required