



# Program Exceeding Themes Nominated Supervisor

## NQS Standard 1.1

Name of the person conducting the checklist: \_\_\_\_\_ Date: \_\_\_\_\_

### Embedded Practice

Is there evidence all educators collaborate with the Educational Leader to consistently plan curriculum, including daily routines, that maximise learning outcomes relating to identity, community connections, wellbeing, (learning) confidence and effective communication?  Yes  No  NA

Is there evidence all educators collaborate with the Educational Leader to consistently plan curriculum based on each child’s knowledge, strengths, ideas, culture, abilities and interests?  Yes  No  NA

Is there evidence all educators consistently make decisions which encourage each child to achieve their learning and development potential?  Yes  No  NA

Are you confident all educators could explain (eg to an assessor) how their curriculum decisions connect to EYLF/MTOP and the service philosophy?  Yes  No  NA

### Critical Reflection

Is there evidence all educators regularly contribute to discussions and critical reflections about the way they plan and implement curriculum, and make changes as required eg how to strengthen the program, better use routines to promote learning, include children’s evolving knowledge, interests etc, better promote different cultures and reflect educational theories ad philosophies?  Yes  No  NA

Is there evidence you ensure any change to the service’s approach to curriculum decision-making is understood by all and implemented appropriately?  Yes  No  NA

### Engagement with families and community

Is there evidence all educators make curriculum decisions in ways that reflect the service’s unique geographical, cultural and community environment?  Yes  No  NA

Is there evidence their curriculum decisions include the voices, priorities and strengths of children and families at the service?  Yes  No  NA

Is there evidence all educators consistently engage with families and community members to better understand, include and share each child’s knowledge, strengths, ideas, culture, abilities and interests?  Yes  No  NA

Is there evidence all educators actively ask children for their views and ideas throughout the day and act on them wherever possible?  Yes  No  NA

Actions required