

# Program Learning Opportunities Nominated Supervisor

## NQS Element 1.1.3 Program Learning Opportunities

Name of the person conducting the checklist: \_\_\_\_\_ Date: \_\_\_\_\_

Note you need to have evidence that educators are actually doing the things below.

### **Program, routines and transitions**

Do all educators include routines and transitions in the educational program?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do all educators give children opportunities to contribute to, initiate, and make choices about, the curriculum, routines and transitions?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do all educators make decisions which ensure the best learning outcomes for children rather than the easiest or most convenient options for themselves?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do all educators encourage children to collaborate with each other?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do all educators implement activities that extend each child's learning?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Are all educators aware of each child's preferences and requirements, and do their routines and transitions support these?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators always interact with children in ways that build trusting and positive relationships and promote learning?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do all educators provide opportunities for children to direct and lead others eg older children guiding younger children during routines?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do all educators implement learning, routines and transitions in ways that ensure children don't need to wait for long periods or do the same thing at the same time?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Are routines documented to support children eg through visual signs?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

### Actions required