



Quality Improvement Plan (QIP) Educators

NQS Element 7.2.1 Continuous improvement

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

E = **Embedded** I do that **ALL** the time

K = I **know** I need to do that, but I don't do it all the time

T = Please **teach** me how to do it or improve my understanding of why I need to do it.

ED1 ED2 ED3 ED4 ED5

QIP Content and Practices					
Do you make sure your QIP doesn't just include the things you have to do under the Regs?					
Does the QIP reflect what your service actually does?					
Do you contribute to the QIP every week, for example, using your weekly learning activities or reflections for ideas?					
Could you talk to the assessor about what's in the QIP?					
Do you include activities which show what children know, can do and understand, and how educators have extended the learning?					
Do you include activities which show service strengths eg developing community connections, promoting children's agency, reflecting critically, helping children manage their behaviour etc?					
Do you write the strengths written as a story eg with names of educators, child, room, location of evidence?					
Does your QIP show how you meet the three exceeding themes: embedded practices, critical reflection and engagement with families and community?					
Does your Improvement Plan show how you've changed practices to improve outcomes?					
Does the QIP include progress notes where items mentioned are ongoing?					
Do progress notes include dates, comments, examples of new outcomes?					
QIP Location					
Do you know where the QIP is located at your service, either electronically or in hard copy?					
Can the QIP be accessed by families?					
Do you encourage families to look at the QIP?					

Actions required