

Resources Support Play-Based Learning Educators

NQS Element 3.2.2 Resources support play-based learning

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

E = Embedded I do that **ALL** the time

K = I know I need to do that, but I don't do it all the time

T = Please teach me how to do it or improve my understanding of why I need to do it.

	ED1	ED2	ED3	ED4	ED5
Resources					
Do you make sure resources suit each child's age, ability and interests and support their participation in the program?					
Do you make sure there are enough suitable resources in various locations for children to access without waiting for long periods?					
Do you source/make available resources that children can use in many different ways to support their learning eg natural and man-made loose parts?					
Do you make sure children can easily access natural and man-made resources during play which support their creativity and imagination, including resources supporting dance, drama, music and visual arts?					
Do you make sure children can easily access natural and man-made resources during play which support their literacy and numeracy in meaningful ways?					
Do you make sure children can easily access natural and man-made resources during play which encourage problem solving, discovery, experimentation etc?					
Do you make sure children can easily access resources/equipment during play which support physical activities that help develop skills like balance, flexibility, strength and co-ordination?					
Do you make sure children have opportunities to experiment with different technologies during leisure/play?					
Do you make sure resources/equipment challenge children and encourage them to take appropriate risks?					
Do you make sure children can easily access resources during play which provide a range of sensory experiences?					
Practices					
Do you regularly engage with children in their play/leisure activities and take advantage of opportunities to extend their play?					
Do you encourage children to try new activities and experiences?					
Do you encourage children to help choose resources?					
Do you show children how to handle equipment/tools, and support their ongoing use as children become better at using them?					
Do you regularly provide opportunities for long periods of uninterrupted play, and adjust room/group routines where possible to accommodate children actively involved in play?					
Do you regularly reorganise the indoor and outdoor environments with children's help where possible to maintain/extend children's interest?					



Actions required