



Resources Support Play-based Learning Nominated Supervisor

NQS Element 3.2.2 Resources support play-based learning

Name of the person conducting the checklist: _____ Date: _____

Note you need to have evidence that educators are actually doing the things below.

Resources – Do educators agree:

- | | | | |
|---|---------------------------|--------------------------|--------------------------|
| resources you source or purchase suit each child's age, ability and interests and support their participation in the program? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| there are enough suitable resources for children to access without waiting for long periods? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| there are enough resources that children can use in many different ways to support their learning eg natural and man-made loose parts? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| there are enough resources to support children's creativity and imagination, literacy and numeracy, problem solving, discovery and experimentation, sensory play and physical activity? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| there are enough tools, technologies and media to support children's learning? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| some of your resources/equipment challenge children and encourage them to take appropriate risks? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |

Educator practices

Is there evidence:

- | | | | |
|--|---------------------------|--------------------------|--------------------------|
| educators regularly engage with children in their play/leisure activities and take advantage of opportunities to extend their play? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| educators encourage children to try new activities and experiences? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| educators regularly provide opportunities for long periods of uninterrupted play, and adjust room/group routines where possible to accommodate children actively involved in play? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| educators regularly reorganise indoor and outdoor environments with children's help where possible to maintain/extend children's interest? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |

Are you confident educators can discuss how they use resources to meet children's varying different interests, needs and abilities? Yes No NA

Your practices

Is there evidence you encourage children to help choose resources and equipment? Yes No NA

Is there evidence you seek families' views/suggestions on suitable resources and equipment? Yes No NA

Do you keep plans showing how indoor and outdoor spaces are arranged to create inviting learning environments and how these are influenced by children's ideas? Yes No NA



Actions required