

Safety Exceeding Themes Educators

NQS Standard 2.2

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

E = Embedded I do that **ALL** the time

K = I know I need to do that, but I don't do it all the time

T = Please teach me how to do it or improve my understanding of why I need to do it.

Embedded Practices	ED1	ED2	ED3	ED4	ED5
Is there evidence you effectively supervise children at all times, including taking into account their needs, and changes in the environment during the day?					
Could you confidently discuss with an assessor how children's safety, including from a child protection viewpoint, influences everything you do, and how your practice is consistent with EYLF/MTOP and service philosophy?					
Is there evidence you proactively and continually manage risks to protect children from harm and hazard?					
Is there evidence you understand, regularly practice and help evaluate emergency drills?					
Critical Reflection					
Is there evidence you regularly contribute to discussions and critical reflections about practices to support children's safety, including risk assessment and emergency management practices, and make changes as required?					
Is there evidence you contribute to discussions and critical reflections about all safety related incidents and support changed practices, policies and procedures where relevant?					
Can you explain how your safety practices are informed by current recognised guidance, information and laws, and how these are consistent with EYLF/MTOP and service policies and procedures?					
Is there evidence you contribute to team discussions on the social justice and equity effects of child safe practices to ensure the circumstances and rights of every child are met?					
Engagement with families and community					
Is there evidence you actively engage with families about their concerns and priorities for their children's safety?					
Is there evidence you actively discuss child safety issues with families and the community, including child protection?					
Is there evidence you consider different cultural influences on child safety issues, while always managing safety in line with best practice?					
Is there evidence your child safety practices reflect the voices, priorities and strengths of the children and families at the service?					
Is there evidence you include relevant local community organisations that support child safety in the educational program where relevant eg local community and emergency services?					
Is there evidence your child safety practices reflect the service environment and respond to changes in the environment during the year?					



Actions required