

Safety Exceeding Themes Nominated Supervisor

NQS Standard 2.2

Name of the person conducting the checklist: _____ Date: _____

Embedded Practice

Is there evidence educators effectively supervise children at all times, including taking into account their needs, and changes in the environment during the day? Yes No NA

Are you confident educators could discuss with an assessor how children's safety, including from a child protection viewpoint, influences everything they do, and how their practice is consistent with EYLF/MTOP and service philosophy? Yes No NA

Is there evidence educators proactively and continually manage risks to protect children from harm and hazard? Yes No NA

Is there evidence educators understand, regularly practice and help evaluate emergency drills? Yes No NA

Critical Reflection

Is there evidence educators regularly contribute to discussions and critical reflections about practices to support children's safety, including risk assessment and emergency management practices, and make changes as required? Yes No NA

Is there evidence educators contribute to discussions and critical reflections about all safety related incidents and support changed practices, policies and procedures where relevant? Yes No NA

Are you confident educators can explain how their safety practices are informed by current recognised guidance, information and laws, and how these are consistent with EYLF/MTOP and service policies and procedures? Yes No NA

Is there evidence educators contribute to team discussions on the social justice and equity effects of child safe practices to ensure the circumstances and rights of every child are met? Yes No NA

Is there evidence you ensure any change to the service's approach to child safety practices is understood by all and implemented appropriately? Yes No NA

Engagement with families and community

Is there evidence educators actively engage with families about their concerns and priorities for their children's safety? Yes No NA

Is there evidence educators actively discuss child safety issues with families and the community, including child protection? Yes No NA

Is there evidence educators consider different cultural influences on child safety issues, while always managing safety in line with best practice? Yes No NA

Is there evidence service child safety practices reflect the voices, priorities and strengths of the children and families at the service? Yes No NA

Do you build partnerships with relevant local community organisations that support child safety eg local community and emergency services? Yes No NA

Is there evidence child safety practices reflect the service environment and are changed to meet any changes in the environment during the year? Yes No NA



Actions required