

6.1.1

Engagement with the service

Week 10 – 3.4.2023
Monday to Thursday

Families are informed about the program and their child's progress.



The EYLF says, “Evaluation practices involve educators’ critical reflection on the effectiveness of their planning and implementation of curriculum for children’s learning as part of the planning cycle, both for and with children’. Pick one of the following reflection points to complete the table below:

- What do you need to feel more confident engaging with families touring the service or staying with their child while they settle-in?
- How could the Educational Leader or Nominated Supervisor help you encourage families to participate with policy or Philosophy reviews?
- How would you improve the enrolment process? (Example below)

Critically reflect through the eyes of:	Write your critical reflection below	What changes did you or will you make because of the reflection?
<p>a child</p>	<p>The enrolment process can be scary, as they are entering a new environment with unfamiliar people and routines. The process needs to be welcoming and friendly as possible. Educators can improve by involving children in the process and making them feel included and valued. Provide resources and activities that can help children become familiar while engaging with the other children.</p>	<ol style="list-style-type: none"> 1. Create child-friendly resources and activities to help children become familiar with the service and educators. 2. Provide regular updates and feedback to families during the enrolment and settling-in period. 3. Offer opportunities for families to share their ideas and suggestions about the service. 4. Incorporate families' cultural practices and beliefs into the enrolment process. 5. Create a welcoming and inclusive environment that reflects the diversity of the community.
<p>an educator</p>	<p>I understand that the enrolment process can be stressful for families, as they are entrusting their children to our care. Therefore, I believe that improving the enrolment process involves creating a welcoming environment, providing clear and concise information about the service, and offering support and reassurance to families during the settling-in period.</p>	
<p>your families</p>	<p>Families value open and honest communication with educators during the enrolment process. Educators can improve the enrolment process by providing regular updates and feedback to families, offering opportunities for families to share their ideas and suggestions, and creating a welcoming and inclusive environment that reflects the diversity of the community.</p>	
<p>theorist and current research</p>	<p>According to research, the enrolment process plays a crucial role in setting the tone for the child's experience in early childhood education and care services. The enrolment process should be viewed as a collaborative effort between families and educators, with a focus on building positive relationships and creating a sense of belonging for children. Theorists suggest that educators can improve the enrolment process by incorporating families' cultural practices and beliefs, using child-friendly resources and activities, and offering flexible options for families to visit and become familiar with the service.</p>	

Week 10, 3 to 6 April 2023 – 6.1.1 Engagement with the service

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Engagement with the service

Week 10 – 3.4.2023
Monday to Thursday

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The EYLF says “Critical reflection involves closely examining all aspects of events and experiences from different perspectives.” Pick one of the following reflection points to complete the table below:

- What do you need to feel more confident engaging with families touring the service or staying with their child while they settle-in?
- How could the Educational Leader or Nominated Supervisor help you encourage families to participate with policy or Philosophy reviews?
- How would you improve the enrolment process?

Critically reflect through the eyes of:	Write your critical reflection below	What changes did you or will you make because of the reflection?
<p>a child</p>		
<p>an educator</p>		
<p>your families</p>		
<p>theorist and current research</p>		

Week 10, 3 to 6 April 2023 – 6.1.1 Engagement with the service