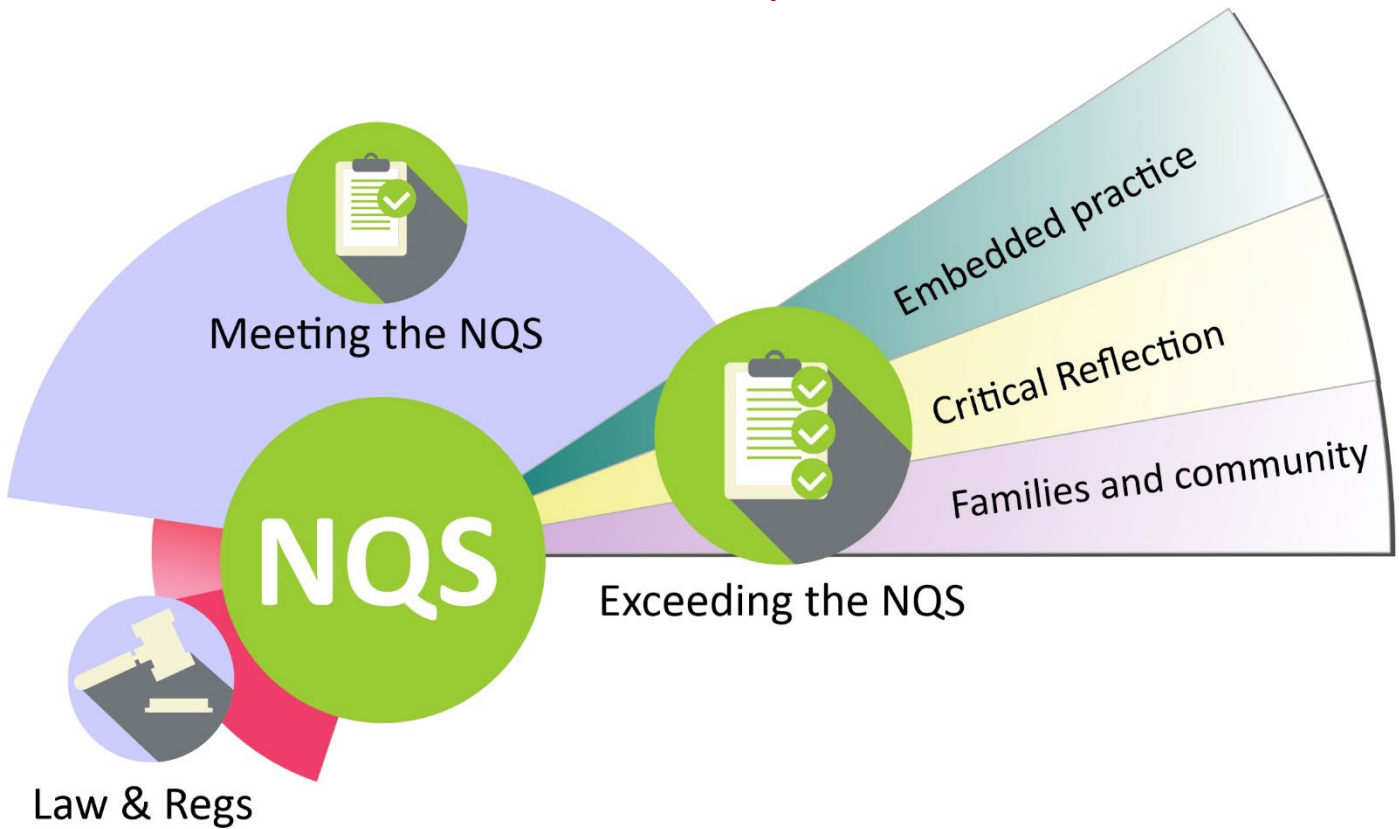


5.1.1 Positive educator to child interactions

Week 13 – 8.5.2023
Monday to Friday

Responsive and meaningful interactions build trusting relationships which engage and support each child to feel secure, confident and included.

Section 9 - Educational Leader and Nominated Supervisor



First step: We must ensure the Law and Regulations are always met. **Second step:** then we look at the NQS and work through the process of meeting the element. **Third step:** then we can look at and complete the exceeding themes.

The logo above shows the effort required to do these three components. It should be easy and take little time to meet the Law and Regulations once you know what is required. Meeting then can become everyday practice, while exceeding takes a lot more time, thinking, connecting to families and community and practice change.

There are **6 things** that you need to do with your service and educators.

- (1) Review the points from the Law and make yourself familiar with them. Conduct the compliance test with your educators to check their knowledge.



Video
Training

- (2) To help your educators learn watch this online video explaining Child Centred practice for element 5.1.1. Click below.

<https://vimeo.com/554696517/4be159846d?share=copy>

- (3) Add to your folder the daily planner so you can document and show the assessor how you

are working with educators. Use documents provided in this section.

- (4) Guide your educators to ensure they are at the meeting level, use the examples in the educators' section and the checklist to help you know exactly what is required.
- (5) Explore the exceeding themes with the examples in the educators' section and your section for critical reflection and families and communities.
- (6) Work with your Nominated Supervisor and edit the QIP (SAT for NSW) template provided by Centre Support to ensure it is reflecting your service's practices.

Week 13, 8 to 12 May 2023 – 5.1.1 Positive educator to child relationships

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5.1.1

Positive educator to child interactions

Week 13 – 8.5.2023

Monday to Friday



Compliance test for educators

Instructions: Nominated Supervisor is to conduct the test. Ask one educator at a time in a location that other educators cannot hear or provide support to the educators being asked the question. Record the responses then analyse to see if the educators' responses would place you at risk of a fine. Finally, train the educators that fail to meet the regulations.

Name of educator:

Questions	Response	Pass or Fail
Miss Vanessa asks whether educators can be fined for disciplining a child? Please respond.		
Mr Emerson says fines only apply to the Approved Provider or Nominated Supervisor. Is he right?		
Miss Jas asks what the Regs say about interactions with children. Please respond.		

Week 13, 8 to 12 May 2023 – 5.1.1 Positive educator to child relationships

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Educational Leader weekly sheet

Date	Educational Leader activity	With whom?	Comments	Follow up
Monday 8.5.23	Interaction audit was conducted across the service.	Educators	While conducting the audit there were some concerns with newer educators displaying frustration with some children	Teach strategies to eliminate those frustrations.
Monday 8.5.23				
Tuesday 9.5.23				
Wednesday 10.5.23				
Thursday 11.5.23				
Friday 12.5.23				

General thoughts or ideas

Week 13, 8 to 12 May 2023 – 5.1.1 Positive educator to child relationships

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5.1.1

Positive educator to child interactions

Week 13 – 8.5.2023
Monday to Friday



Compliance test for educators **ANSWERS** for this week.

Instructions: Nominated Supervisor is to conduct the test. Ask one educator at a time in a location that other educators cannot hear or provide support to the educators being asked the question. Record the responses then analyse to see if the educators' responses would place you at risk of a fine. Finally, train the educators that fail to meet the regulations.

Name of educator:

Questions	Response	Pass or Fail
Miss Vanessa asks whether educators can be fined for disciplining a child? Please respond.	Yes, educators, staff and volunteers can be fined \$10,000 for using corporal punishment or unreasonably disciplining a child (Law section 166).	
Mr Emerson says fines only apply to the Approved Provider or Nominated Supervisor. Is he right?	Usually this is true, but in the case of corporal punishment or unreasonable discipline fines also apply to educators, staff and volunteers (Law section 166).	
Miss Jas asks what the Regs say about interactions with children. Please respond.	Reg 155 says education and care must be provided in a way that— (a) encourages children to express themselves (b) helps children develop self-reliance and self-esteem (c) maintains each child’s dignity and rights (d) positively guides each child toward acceptable behaviour (e) considers each child’s family and cultural values, age, development and abilities.	

Week 13, 8 to 12 May 2023 – 5.1.1 Positive educator to child relationships

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