



Staffing Arrangements Exceeding Themes Nominated Supervisor

NQS Standard 4.1

Name of the person conducting the checklist: _____ Date: _____

Embedded Practice

Is there evidence you try and allocate educators to room/groups in ways that ensure continuity of staff/relationships for children? Yes No NA

Are you confident all educators can explain (eg to an assessor) why the way educators are organised across the service, and actions which encourage good educators to stay at the service, improve learning outcomes? Yes No NA

Is there evidence the way you organise educators, including relief educators, is consistent with the service philosophy, policies and procedures? Yes No NA

Critical Reflection

Is there evidence you regularly contribute to critical reflections about the organisation and continuity of educators, including possible changes which may improve learning outcomes? Yes No NA

Is there evidence you consider educators' qualifications, strengths, priorities and professional goals, and current recognised guidance, when organising and allocating them? Yes No NA

Is there evidence you ensure any change to staffing arrangements is understood by all and implemented appropriately? Yes No NA

Engagement with families and community

Is there evidence the organisation and continuity of educators reflects the unique geographical, cultural and community environment? Yes No NA

Is there evidence your staffing arrangements are collaborative, and reflect the priorities and voices of children, families and community partners, including families' suggestions for improving secure relationships and continuity of learning? Yes No NA

Is there evidence the organisation and continuity of educators supports children's participation? Yes No NA

Actions required