



Staffing Exceeding Themes Educators

NQS Standard 4.1

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

E = **Embedded** I do that **ALL** the time

K = I **know** I need to do that, but I don't do it all the time

T = Please **teach** me how to do it or improve my understanding of why I need to do it.

Embedded Practices	ED1	ED2	ED3	ED4	ED5
Can you explain (eg to an assessor) how decisions about allocating educators to different rooms/groups are made at the service?					
Can you explain (eg to an assessor) why the way educators are organised across the service, and actions which encourage good educators to stay at the service, improve learning outcomes?					
Can you explain (eg to an assessor) how you support measures relating to the organisation of educators and continuity of staff?					
Critical Reflection					
Is there evidence you regularly contribute to critical reflections about the organisation and continuity of educators, including possible changes which may improve learning outcomes?					
Is there evidence you happily implement agreed staffing changes (assuming you've been appropriately consulted and included in discussions)?					

Actions required