

# Supportive Relationships with Families Exceeding Themes Educators

## NQS Standard 6.1

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

E = **Embedded** I do that **ALL** the time

K = I **know** I need to do that, but I don't do it all the time

T = Please **teach** me how to do it or improve my understanding of why I need to do it.

<b>Embedded Practices</b>	<b>ED1</b>	<b>ED2</b>	<b>ED3</b>	<b>ED4</b>	<b>ED5</b>
Is there evidence you collaborate respectfully with families (from enrolment and orientation) to learn about their expertise, culture, values, beliefs and priorities for their child's learning and wellbeing?					
Is there evidence you consistently support families to participate, make meaningful contributions to service decisions, and share in decision-making about their child's learning and wellbeing?					
Is there evidence you regularly provide families with comprehensive, current and accessible information about the service, relevant community services, and resources to support parenting and family wellbeing?					
Is there evidence you recognise the leading role of families in their children's wellbeing and development?					
Is there evidence your practices strongly reflect the principles and practices of the EYLF/MTOP, the service statement of philosophy, and the enrolment and orientation process?					
<b>Critical Reflection</b>					
Is there evidence you contribute to discussions and critical reflections about supporting relationships with families?					
Is there evidence you improve supportive relationships with families through critical reflection and past incidents?					
Is there evidence your practices to support relationships with families are based on current recognised guidance?					
Is there evidence you think of other ways of supporting families' participation at the service, and then make relevant changes to enhance children's and families' outcomes?					
Can you explain how your relationships with families influences the way you design and deliver the program?					
Can you explain how the support you provide to families, and the way you encourage them to participate, aligns with practice theory, the EYLF/MTOP, the service statement of philosophy and service policies and procedures?					
Can you explain how the way families see their role influences how they participate in the service?					
Is there evidence you consider and discuss how your relationships with families, and the way you encourage them to participate, affects social justice and equity outcomes?					
Is there evidence you understand your own biases and how these may impact on building respectful relationships with families?					
<b>Engagement with families and community</b>					



Is there evidence your relationships with families reflect the service's unique geographical, cultural and community context?					
Is there evidence your relationships with families welcome, reflect and draw on the voices, priorities and strengths of the children and families at the service?					
Is there evidence you actively support families to build relationships with other families and with relevant community services to strengthen child, parenting and family outcomes?					
Is there evidence you consistently tailor your approach to communicating with and engaging with each family in ways that recognise each families' circumstances?					
Is there evidence you consistently ask each family about their preferred means of communication and participation from enrolment?					
Is there evidence you use your knowledge of each family to provide tailored opportunities for each family to participate in the service eg building a sense of belonging for Aboriginal and Torres Strait Islander families?					
Is there evidence you explore opportunities to build trust and support families to contribute to the program in ways that celebrate and share their strengths, beliefs and culture?					
Is there evidence you build and maintain community partnerships that support and promote parenting and family wellbeing?					
Is there evidence you proactively and respectfully support families in their parenting and family wellbeing circumstances and priorities?					

Actions required