



# Supportive Relationships with Families Exceeding Themes Nominated Supervisor

## NQS Standard 6.1

Name of the person conducting the checklist: \_\_\_\_\_ Date: \_\_\_\_\_

### Embedded Practice

Is there evidence you consistently support families to participate and make meaningful contributions to service decisions?  Yes  No  NA

Is there evidence families are regularly provided with comprehensive, current and accessible information about the service, relevant community services, and resources to support parenting and family wellbeing?  Yes  No  NA

Is there evidence educators' practices strongly reflect the principles and practices of the EYLF/MTOP, the service statement of philosophy, and the enrolment and orientation process?  Yes  No  NA

### Critical Reflection

Is there evidence all educators contribute to discussions and critical reflections about supporting relationships with families?  Yes  No  NA

Is there evidence all educators improve supportive relationships with families through critical reflection and past incidents?  Yes  No  NA

Is there evidence educators' practices to support relationships with families are based on current recognised guidance?  Yes  No  NA

Can educators explain how their relationships with families influences the way they design and deliver the program?  Yes  No  NA

Can educators explain how the support they provide to families, and the way they encourage them to participate, aligns with practice theory, the EYLF/MTOP, the service statement of philosophy and service policies and procedures?  Yes  No  NA

Is there evidence you ensure any change to the service's approach to supportive relationships with families is understood by all and implemented appropriately?  Yes  No  NA

Is there evidence educators and the educational leader together robustly discuss the service's approach to engaging with families and supporting their participation, including the social justice and equity implications of this approach?  Yes  No  NA

Is there evidence that as part of the above discussions personal, professional and organisational values that influence practice are identified, discussed and challenged?  Yes  No  NA

### Engagement with families and community

Is there evidence relationships with families reflect the service's unique geographical, cultural and community context?  Yes  No  NA

Is there evidence relationships with families welcome, reflect and draw on the voices, priorities and strengths of the children and families at the service?  Yes  No  NA

Is there evidence educators actively support families to build relationships with other families and with relevant community services to strengthen child, parenting and family outcomes?  Yes  No  NA

Is there evidence you/educators consistently ask each family about their preferred means of communication and participation from enrolment?  Yes  No  NA

Is there evidence you/educators build and maintain community partnerships that support and promote parenting and family wellbeing?  Yes  No  NA

Is there evidence you/educators proactively and respectfully support families in their  Yes  No  NA



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parenting and family wellbeing circumstances and priorities?

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Actions required