



# Teamwork Educators

## NQS Element 4.2.1 Professional Collaboration

## NQS Element 4.2.2 Professional Standards

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

E = **Embedded** I do that **ALL** the time

K = I **know** I need to do that, but I don't do it all the time

T = Please **teach** me how to do it or improve my understanding of why I need to do it.

**ED1    ED2    ED3    ED4    ED5**

### Communication

Are you always sensitive and polite when interacting with other educators?					
Do you always use a pleasant and calm tone with other educators?					
Do you ensure your non-verbal communication with team members matches what you are saying?					
Do you communicate clearly and honestly with other educators?					

### Practices

Are you always willing to try new ideas or ways of doing things?					
Do you refer to service policies and procedures to effectively resolve conflicts?					
Do you always complete your allocated jobs every day so other team members are not left to finish them for you?					
Do you actively value and use the skills/interests of other educators when planning the Curriculum?					
Do you reflect on your own beliefs and practices to ensure they're not hindering effective teamwork?					
Are you always open to exploring current/different theorists, beliefs and practices?					
Do you co-operate with team members to effectively resolve issues?					
Do you respect and value the diverse beliefs, values, traditions and practices of other educators?					
Do you regularly support other educators to improve their practice eg their interactions with children?					
Do you try and support other educators who are experiencing difficulties at home or work?					
Do you respect the confidentiality of information shared by other educators?					
Do you participate in all relevant team or service activities?					
Do you always record information which will help other educators in their interactions with children or professional practice?					
Do you take responsibility for your own professional development eg set and work towards personal goals each year?					
Do you reflect critically on your behaviour/practices through the eyes of team members?					

### Actions required

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