

Transitions Educators

NQS Element 6.2.1 Transitions

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

E = Embedded I do that **ALL** the time

K = I know I need to do that, but I don't do it all the time

T = Please teach me how to do it or improve my understanding of why I need to do it.

ED1 ED2 ED3 ED4 ED5

Continuity of Care

	ED1	ED2	ED3	ED4	ED5
Do you ask families to participate in decisions affecting their child eg rest routines?					
Do you respect each family's child rearing practices and adhere to them where there's no conflict with service policies?					
Is the routine flexible enough to meet the needs of different aged children?					
Do you use 'Circle of Security' techniques to build trusting relationships and securely attached children?					
Do you share information with families and encourage them to do the same?					
Do your practices show families that their opinion matters?					
Do you tell team members who work different sessions about children's daily experiences and information shared by families?					
Do you work with specialists and community organisations to support the care needs of children with additional needs?					

Transition general

Do you follow documented procedures to ensure all children safely transition from one activity (including excursions), routine or area to another eg head counts					
Do you teach children about road/transport safety to support their safe transitions between settings?					
Do you follow a documented procedure if a child who should be waiting at school to transition to the Service is not there?					
Do you work with families to support children's attendance at extracurricular activities?					
Do you share information about school events with families to help them meet requirements and expectations?					

Transition to a new group

Do you talk with families about moving to a new group before it happens?					
Do you share information about the child with new educators if relevant?					
Do you take child and parents on several visits to new group before move happens?					
Do you invite new educators to visit child in their current group?					

Actions required

