Trusting Relationships Nominated Supervisor
NQS Element 5.1.1 Positive educator to child interactions

Name of the person conducting the checklist: _____ **Date:** _____

Staffing

Do you roster familiar caregivers for children to build attachment and help them feel safe and secure?	O Yes	O No	O NA
Do you consider children's attachment to educators when organising room/group educators for a new year?	O Yes	O No	O NA
Do you consider educators' experience, strengths and interests when allocating staff to children's groups?	O Yes	O No	O NA
Do your group sizes and makeup always promote children's sense of belonging at the service and communication with families?	O Yes	O No	O NA

Environment

Do you support educators to adapt the environment and provide resources to ensure learning is inclusive eg so children with additional needs, from various cultural backgrounds or various learning styles can confidently participate?	O Yes	O No	O NA
Does the environment always sound relaxed and calm – a place where each child can feel safe, happy and secure?	O Yes	O No	O NA
Does the environment reflect the daily lives of the children, their families and the community?	O Yes	O No	O NA

Practices

Does your Statement of Philosophy explain your approach to equity and inclusion?	O Yes	O No	O NA
Are there processes in place to ensure you and your educators learn about the histories, cultures, languages, traditions and parenting practices of service families eg enrolment and orientation procedures, family information nights etc?	O Yes	O No	O NA
Can you and educators confidently discuss practices which support each child's preferences and help them feel a sense of belonging at service?	O Yes	O No	O NA
Is there evidence you discuss plans to include children with additional needs with educators and staff?	O Yes	O No	O NA
Are you confident educators can talk about how the program and routines are guided by children's input, preferences, needs and what's happening on the day?	O Yes	O No	O NA
Are you confident educators can demonstrate how they use information from observations and interactions with children to extend each child's learning?	O Yes	O No	O NA
Is there evidence educators with diverse knowledge and experience collaborate to ensure each child's learning needs are met?	O Yes	O No	O NA
Does children's documented learning show how educators' interactions with children promote learning outcomes?	O Yes	O No	O NA
Do you support educators to maintain children's home language eg by using home language words and signage?	O Yes	O No	O NA
Do you ensure educators always guide children's behaviour in positive ways ie never yell at or blame child but try to understand why behaviour occurs and how best to help child?	O Yes	O No	O NA
Do you take measures to ensure no child is injured or harassed by another child?	O Yes	O No	O NA
Do you maintain eye contact with children when interacting with them and use their name?	O Yes	O No	O NA
Do you establish friendly, professional relationships with families, and pass on any	O Yes	O No	O NA

information they share about the child's concerns, feelings, interests etc to Room/Group Leaders?

Actions required