

# Use Exceeding Themes Educators

## NQS Standard 3.2

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

**E = Embedded** I do that **ALL** the time

**K = I know** I need to do that, but I don't do it all the time

**T = Please teach** me how to do it or improve my understanding of why I need to do it.

<b>Embedded Practices</b>	<b>ED1</b>	<b>ED2</b>	<b>ED3</b>	<b>ED4</b>	<b>ED5</b>
Is there evidence you consistently support children's efforts to learn about and become involved in caring for the environment?					
Is there evidence you implement activities which teach children about caring for the environment, and that you highlight relevant service practices that do this?					
Is there evidence you use space and resources flexibly and in ways which encourage all children to participate and achieve learning outcomes – and could you confidently explain how you do this to an assessor?					
Is there evidence you regularly adapt spaces and resources to help children participate eg each day, week, month etc?					
Could you confidently explain to an assessor how your approach to inclusive environments, and teaching children about environmental responsibility, is consistent with your service philosophy?					
<b>Critical Reflection</b>					
Is there evidence you regularly contribute to critical reflections about the way space and resources can best be used to promote inclusive, play-based learning environments?					
Is there evidence you regularly contribute to critical reflections about the best ways to teach children their environmental responsibilities?					
Is there evidence you regularly contribute to critical reflections about sustainable practices at the service and work with all staff to implement and strengthen these practices?					
Can you discuss some of the current recognised guidelines about implementing play-based learning environments and teaching children how to care for the environment?					
<b>Engagement with families and community</b>					
Is there evidence you use and organise spaces and resources in ways that reflect the service's unique geographical, cultural and community context?					
Is there evidence you teach children about caring for the environment in ways that reflect the service's unique geographical, cultural and community context?					
Is there evidence you consistently engage with children, families and community members about the use of spaces, resources and ways to include diverse cultures, and include their ideas and preferences?					
Is there evidence you consistently engage with children, families and community members about sustainable practices at the service and environmental awareness, and include their ideas and preferences?					



Is there evidence you take children on excursions and use community spaces and resources to engage children in learning, including how to care for the environment?					
Is there evidence you support families to implement practices at home which care for the environment?					

Actions required