

Strength

Trees

At Happy Faces.



This year we have incorporated something new in your child's portfolio – Strength Trees. At Happy Faces we have really embraced the new Early Years Learning Framework where we take a holistic approach to every child's learning. We have a vision for every individual child, whereby we endeavour to discover every layer to your child's life. We use the Weekend Book, we ask parents, we engage in meaningful conversations with the children in an effort to really understand what your child enjoys and what they already know. We write these down and then go one step further by using this knowledge to further "strengthen their branches and be able to grow further". Around the strength tree you will see lots of wonderful experiences for your child to enjoy which is based on their interests and where we are able to incorporate valuable learning.

We hope you enjoy this new way of recording children's learning as much as we have enjoyed planning a more individualised way of programming for your child.

April / May 2011.

A Vision for Children's Learning

Has an interest in Ben 10, particularly the watch as he loves pressing "buttons" Very interested in outdoor soccer + basketball games.

Emerging friendship with Malik in The Butterfly Group (April).



Goes to basketball w/ his brothers sport every weekend. (Weekend Book).

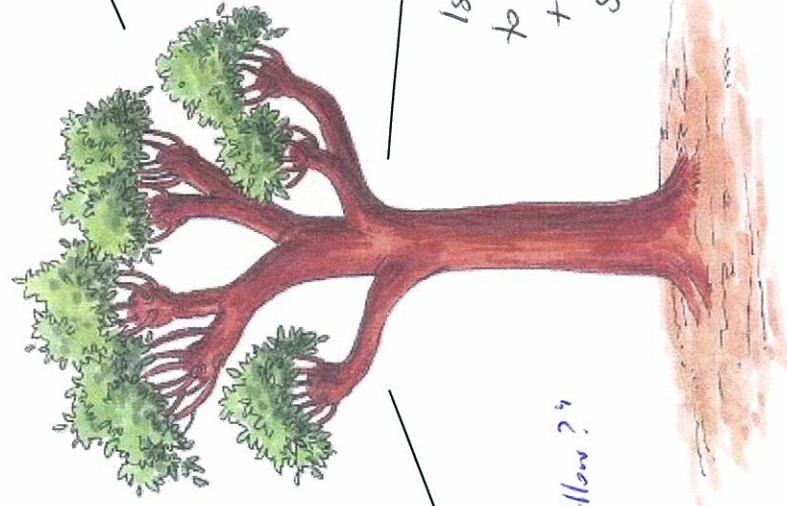
His friends at school are Isabella + Connor.

Watches movies w/ his Dad on the iPad (Weekend Book).

Learning Outcome: 1. Isaac portrays a strong sense of identity as he interacts with care + empathy in relation to others. 2. Developed a sense of belonging to a group - friendship w/ Bella + Malik. 3. Becoming Strong in his social well being. 4. Developing a range of skills + processes as curiosity + persistence. 5. - Is becoming an effective communicator as he interacts more confidently - verbally.

Strength Tree.

Pair Isaac with Malik to create an "alien" planet. Include clay, boxes, paper mache + paint. Hold discussion + research "planets". Incorporate Ben 10. May, 2011.



Continue research on planet using internet. Isaac very interested in the stars + the moon. "Why is the moon yellow?" he asked. April, 2011.

Make our own Ben 10 watch using small boxes. Incorporate numbers 1-12 + use Ben 10 colours. April.

Discuss with family to bring in photos of going to basketball on the weekend with his brothers. May.

Introduce peers to Isaac's basketball team to promote more hoop + ball skills - to further social involvement with other children. May June.

Evaluation:

Overall, Isaac was eager to take part in a range of the activities. He showed a range of dispositions for learning as he listened to Miss Dianna instructions and paired with Malik to create a fantastic "alien" planet. He showed persistence, problem solving + communication skills to carry out the experiences.